

# Session Proposals Received by Focus Area

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
1	Chrystal Outland	Do You Have A BEACHY Classroom	Elementary	<b>Classroom Management:</b>
<b>4.8</b>	<b>Abstract:</b>	Every day SHOULD be paradise in your classroom! Join me to learn tips for classroom managment, cooperative learning, student engagement and MORE! We will discuss ways to work smarter, not harder. Implementing Daily 5 and Reading 3D assessments will also be on the agenda. This session will be hands-on, informative and fun! My goal is to make sure you leave with at least one thing that you CANNOT wait to return to your classroom and try!! It's going to be beachy!		
2	Caren Williams	Keep AFLOAT: Top 10 Classroom Management Hacks for Technology	All	<b>Classroom Management:</b>
<b>N/A</b>	<b>Abstract:</b>	Keep your students on track with content and promote digital citizenship and collaboration!		
3	Christine Wilson & Holly Fales	Practice Effective Classroom Management with Mursion	All	<b>Classroom Management:</b>
<b>4.2</b>	<b>Abstract:</b>	This session will give teachers an opportunity to learn new skills and craft their practice without placing "real" student relationships at risk during the learning process. Participants can interact with students and present new content to students, provide scaffolding or guided practice in a variety of content areas, and monitor students while they work independently or in small groups. In an environment like this, beginning teachers can learn the instruction and management skills needed to become more effective teachers, and more experienced teachers can hone and refine their skills.		

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4	Jemal Boone	Literacy in Social Studies	All	<b>Content Literacy:</b>
N/A	<b>Abstract:</b>	Have you ever asked your students questions either during or after reading an informational text and be subjected to a room of blank faces and overwhelming responses of uncertainty? Have you ever told your students they should have learned a skill in ELA? If you answered yes to these questions, you belong here. Reading comprehension is not limited to the ELA teacher; other content-area teachers should guide students through their reading tasks as well. You will want to implement these research-based strategies immediately to help your students navigate the complexities of informational texts as they learn the content.		
5	Krystal Martin	Higher Order Thinking: Enhancing Critical Thinking Skills with Powerful Questions & Literacy Strategies	Middle/High	<b>Content Literacy:</b>
N/A	<b>Abstract:</b>	"Higher order thinking" is a concept based on learning taxonomies that require more advanced cognitive processes. This technology-driven session demonstrates the effectiveness of asking thoughtful questions and incorporating differentiated literacy strategies to aid in teaching critical thinking skills. Participants will discover innovative ways to develop questions that spark a natural curiosity and deepen understanding of course material. Additionally, they will explore several literacy strategies that are ideal for building student capacity to exercise higher order thinking skills.		
6	Michael Morris	Let's Get Physical: Move their Bodies, Grow their Brains!	Elementary	<b>Differentiated Instruction:</b>
N/A	<b>Abstract:</b>	This session provides elementary teachers with developmentally appropriate content that is designed to incorporate movement, physical skill development, and academic content. Why? Because there is extensive research that shows that students learn better when they are moving! Attendees will leave with ample movement activities and ideas that can be implemented right away to engage students with what they are learning, review content, assess student learning, and most importantly get students moving. Come ready to move as you unlock your creativity and increase your students learning potential with this interactive session!		

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7	Jane Scott	The Lexile Framework for Reading, the Gold Standard for College and Career Readiness	All	<b>Differentiated Instruction:</b>
N/A	<b>Abstract:</b>	The Lexile Framework for Reading is a scientific way to match readers with text using the same scale. In NC, a student receives a Lexile measure on the end of year assessment in grades 3-8 and English I. Recognized as the standard for matching readers with text, Lexile measures connect learners of all ages with resources at the right level of challenge. Lexile measures provide a clear way to monitor progress toward college and career readiness. The free resources that have been calibrated to The Lexile Framework will be showcased.		
8	Jane Scott	The Quantile Framework for Mathematics, math differentiation at your fingertips!	All	<b>Differentiated Instruction:</b>
N/A	<b>Abstract:</b>	Differentiating math instruction is critical in helping to prepare students for college and career goals. However, educators need time, tools, and resources to be able to differentiate effectively. The Quantile Framework is here to help! In NC, A Quantile measure of Math readiness is reported on the end of year assessment in grades 3-8 and Algebra I By using this common scale to measure both student readiness and content materials, educators can more effectively address students' individual needs by using the free resources that will be shared.		
9	Jane Manner	Supporting the English Learners in Your Classroom: Theory and Practice	Elementary	<b>ESL (Meeting the needs of ESL students - SIOP):</b>
N/A	<b>Abstract:</b>	Teachers need professional development in ESL in order to work effectively with English learners in their classrooms. This session will examine both theoretical and practical aspects of support for these students, with strategies that you can use tomorrow.		
10	Cynthia Debreaux	THINKING STRATEGICALLY: Using data to cultivate the learning of students with disabilities	All	<b>Exceptional Children Strategies for Regular Classrooms (Inclusion):</b>
4.6	<b>Abstract:</b>	This session is designed to offer teachers a decision making framework and hands on practice experience to enhance their skills in strategic planning for academic growth in students with disabilities. The information in this session will help the teacher critically plan instruction based on assessment data and analysis through the use of 3 essential questions: Where is the student now? Where is the student going? and How does the teacher get the student to reach the goal? This session is designed to extend the thought process behind instructional planning for differentiation in the classroom.		

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11	Mary Sheedy-Davis	Using Student Data Tracking to Increase Investment and Self-Reliance	Elementary	<b>Exceptional Children Strategies for Regular Classrooms (Inclusion):</b>
N/A	<b>Abstract:</b>	We know the power of data as a tool to drive instruction for students and close achievement gaps...but it can be so hard to keep up with and use purposefully! Come learn about ways that you can get your students involved with the data tracking process, class structures that support effective data tracking, and ways in which data tracking can increase student investment. This session has an Exceptional Children's focus, but can be applied to both general and special education classrooms.		
12	Christopher Fox	IMPACT Through Motivation	All	<b>Motivating the Hard to Reach Student:</b>
N/A	<b>Abstract:</b>	One way to encourage students and teach is to get them involved in the classroom. This presentation will focus on student engagement and motivation. Engagement is an essential prerequisite for the development of understanding.		
13	Catrina Davis	Professional-isms In the Workplace: Best Practices for Beginning Teachers	All	<b>Other Area: Professional Expectations, Professional Behaviors/Standards, Communication &amp; Social Media</b>
5.0	<b>Abstract:</b>	Perpetual practice of professional behaviors and characteristics which are sometimes called the 1/2 percents can help you create a positive professional identity that that will make you shine! This session will provide participants with best practices, tips, and resources to develop and maintain a successful career and professional identity.		
14	Crystal Hawks	Using Visual Literacy	All	<b>Other Area: Visual Literacy</b>
N/A	<b>Abstract:</b>	The session is designed to help core curriculum teachers use visual arts to teach content. Visual literacy is having the ability to use, appreciate, comprehend, interpret, and create visual media. Participants will actively engage in inquiry-based discussion strategies and multi-modal strategies using visual art, which they can use in the classroom regardless of the grade level or subject.		

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15	Kaley Kiffner	Extreme Engagement: Eliminating the Zombie Stare	Middle/High	<b>Other Area: Engaging students and families to improve the educational experience</b>
N/A	<b>Abstract:</b>	What does it take to be a teacher that stands out in the minds of students and their families? Engagement! As a beginning teacher, you are building the foundation of your career and cultivating the parent perception of your teaching mantra that will be passed on for years to come. As the <b>2018 North Carolina Region 1 Teacher of the Year</b> , I am excited to share practical and effective strategies that help foster parent involvement and promote active learning in your classroom. Join this session to dive into organization, technology, differentiation, and assessment techniques!		
16	Rodney Pierce	Integrating ELA Strategies Into Social Studies	6-8	<b>Other Area: Cross Curriculum Strategies</b>
N/A	<b>Abstract:</b>	Presentation will discuss the synthesis of strategies between the "Curriculum Cousins" of English/Language Arts and Social Studies, particularly as it relates to informational text. Strategies include chunking, annotation, citing textual evidence, etc.		
17	Nicole Smith	ECU Lateral Entry Options	All	<b>Other Area: Lateral Entry Candidates who do not have a plan of study</b>
4.9	<b>Abstract:</b>	This session is for lateral entry teachers who need a plan of study and are working to understand best options. ECU offers a fast-track option known as NCTEACH for several licensure areas and a second option known as the individual lateral entry plan. Please come to hear about options and we will help you navigate your way to licensure!		
18	Robin Todd	Data Collection in the Exceptional Children's Classroom: Getting Students Involved	Other	<b>Other Area: Data Collection</b>
N/A	<b>Abstract:</b>	Data collection is a driving force in effective teaching, especially in the exceptional children's classroom. It influences future instruction and tracks students' progress towards their goals. Data collection can be a cumbersome process if not done in an organized and strategic manner. In this session, participants will learn strategies for setting up a data collection process that meets the needs of individual classrooms, whether in a general education setting or a special education setting. In addition, teachers will learn how to incorporate students in the data collection process and give them opportunities to take responsibility of their learning.		

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19	Christine Wilson & Holly Fales	Practice Effective Communication Skills with Mursion	All	<b>Parental Involvement / Conferencing:</b>
<b>4.6</b>	<b>Abstract:</b>	This session will give teachers an opportunity to interact with an adult avatar to develop the diplomatic skills needed to adeptly handle the myriad of parent-teacher, specialist coach-teacher or administrator-teacher interactions they will encounter throughout their careers. Through practice in this session, participants have the chance to build the confidence and knowledge to become our new leaders in education.		
20	Shirley Dickerson	The 4Cs, the G, and the T	Elementary	<b>Planning for Effective Instruction:</b>
<b>4.6</b>	<b>Abstract:</b>	Collaboration, Communication, Creativity, Critical Thinking, Global Awareness and Technology are several key elements that beginning teachers can use to effectively facilitate instruction. In this session, we will examine how a teacher can effectively implement the "4Cs", the "G", and the "T" during their instruction to ensure students are obtaining a diverse, rigorous instruction. These elements will also help beginning teachers communicate and collaborate with other professionals in the building. We will also discuss how applying these core standards will enrich the artifacts needed for the teacher evaluation.		
21	Tamara Simons	You Don't Know What You Don't Know	Middle/High	<b>Planning for Effective Instruction:</b>
<b>N/A</b>	<b>Abstract:</b>	There's so much to know as a beginning teacher! How could you possibly learn everything you need to make your school year more successful and less stressful? One of the most valuable resources at your disposal is your school librarian. Participants will leave with an overview of how to best make use of their library's treasures including ideas for collaborative projects, NCWiseOwl, copyright problem-solving, technology tools and other insider information they just might not know.		
22	Sheba Brown	P is for Praxis: Plan, Prep, & Pass!	All	<b>Praxis/Pearson Strategies:</b>
<b>4.9</b>	<b>Abstract:</b>	Are you taking the Praxis and are not sure about how to best prepare? Have you taken the Praxis before and need to learn some strategies that will help you get the score you need? In this session teachers will get an overview of the specific material covered in content area tests; learn about common question types and formats on the Praxis; review examples of the questions types on the Praxis; get suggestions about where to find other study materials; and learn how to outline a study plan for preparation. Participants are asked to bring laptops and/or tablets.		

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23	Corese Bowser	Doing Mathematics! Engaging Students Using the Effective Teaching Practices	Elementary	<b>Student Engagement:</b>
N/A	<b>Abstract:</b>	In this session, we will focus on strategies, engage in several math games, and consider effective strategies to assess students' mastery.		
24	Lauren Francis	How to Create and Integrate Centers in your Curriculum to Maximize Student Engagement	Middle/High	<b>Student Engagement:</b>
N/A	<b>Abstract:</b>	Student engagement is needed for any classroom to be successful! This session will show you how to create different types of centers so you, as the teacher/facilitator, can maximize student engagement. Multiple examples will be presented, with directions, as to how centers have been used successfully in Math and Science classrooms specifically. Centers are not as complicated as they seem! Come prepared with a unit or chapter specific to your curriculum to get help to start making centers the CENTER for student learning and engagement.		
25	Dan Novey	Moving the Margins for the Most Vulnerable: Empowering School Leaders and Teachers with Multisensory Success Strategies	All	<b>Student Engagement:</b>
N/A	<b>Abstract:</b>	Find out how effective teachers are using multisensory technology to transform student content mastery and achievement. Using "cool" tools, students remember things better, making learning more meaningful and longer lasting. They build language and communication skills in a safe digital setting benefitting from powerful feedback provided by their teachers. Students gain the ability to prosper in different cultures/social circles. And they stay in school.		
26	Barbara Toti	Beyond the Book Report--Bringing your curriculum to life!	All	<b>Student Engagement:</b>
4.8	<b>Abstract:</b>	Engage and empower your students in any curriculum and in any class you teach with the tools of process drama! Bring your curriculum to life and get your students on their feet by utilizing concepts such as role on the wall, conscience alley, hot seat and more. Teachers will leave this "on your feet" workshop with the tools, an understanding of how to use them and resources ready for their classroom to use the next week!		
27	Abbey Futrell	Flea Market Flipping Tools and Apps	Middle/High	<b>Technology for the Classroom:</b>
4.8	<b>Abstract:</b>	Don't limit yourself to the advertised or conventional use of web tools and devices. With a little creativity, we can refurbish and reinvent web resources to customize our instructional needs. Please bring your wildest ideas and open mind!		

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28	Thomas McGeachy	Technology for the 21st Century Learner	All	<b>Technology for the Classroom:</b>
N/A	<b>Abstract:</b> Do you want to maximize student achievement and engagement? Technology is a universal tool that enhances critical thinking, communication, collaboration, and creativity for the 21st Century learner. In this session, we will discuss reasons for using technology in the classroom, benefits for students and teachers, and share popular tech tools in education.			
29	Kristy Moore	Be in the KNOW!!	All	<b>The Law and Beginning Teachers / Staying Employed:</b>
4.6	<b>Abstract:</b> In this session beginning teachers will learn about how to stay clear of legal issues as well as how to advocate for their rights as a state employee.			
30	Julia Lynch & Nicole Moore	Use it, or Loose it: How to use data to drive instruction	Elementary	<b>Using Data to Guide Instruction:</b>
4.1	<b>Abstract:</b> Creating the proper informal and formal assessments will help with creating strategic learning goals that are attainable by the students you serve. In such a data driven field with many stakeholders, teachers must begin to think about why they are using the assessment tool they chose and how it is going to help the student(s). In this session you will learn how to analyze data to create direct and meaningful instruction.			